

# MARY E. BLANTON

## SUMMARY OF QUALIFICATIONS

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Possesses strong leadership qualities and an outstanding ability to establish and develop relationships, especially with community members. Able to creatively problem solve, collaborate with team members, and engage a diverse audience. Extensive experience with development and implementation of new programs.

## EDUCATION

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**Michigan State University**

**East Lansing, Michigan**

*Masters of Education with Organizational Leadership and Literacy concentrations: 2012*

- G.P.A.: 4.0 on a 4.0 scale

**Illinois State University**

**Normal, Illinois**

*Bachelor of Arts in English with a Secondary Education minor: 2002*

## PROFESSIONAL EXPERIENCE

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**2003 – present**

**Beaverton School District**

**Beaverton, Oregon**

*Nike Team Leader and Proficiency Content Facilitator: Fall 2009 – Present*

- Work at the district and building levels in a leadership position to develop and help support colleagues' implementation of a proficiency-based assessment system.

*Department Chair: Spring 2006 – Summer 2009*

- Created and managed a department budget, facilitated department meetings, met with other department chairs and the principal to discuss implementation of school-wide goals, and interviewed potential employees.

*English Teacher: Fall 2003 - Present*

- Establish relationships with community members to create job shadow experiences and guest speakers for at-risk students.
- Develop English core outcomes and learning targets to implement proficiency-based assessment.
- Participate in a variety of Professional Learning Communities at the school and district level that evaluate best teaching practices and student achievement data.
- Develop and implement engaging Literature and Composition curricula to students in grades nine and twelve through a reader apprenticeship model.
- Teach Advanced Placement Language and Composition.
- Establish positive relationships with parents, students, and colleagues.
- Collaborated with a reading specialist and counselors to create a twelfth grade intervention class for struggling and at-risk students.
- Team taught with a ninth grade social studies teacher in order to better achieve cross-curricular goals and objectives.

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## PROFESSIONAL EXPERIENCE CONTINUED

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2002 - 2003                      Dunlap High School                      Dunlap, Illinois

*Special Education Long Term Substitute*

- Implemented curricula and engaged students with diversified abilities and special needs in English and Mathematics classes.
- Completed thirteen Individualized Education Plans and facilitated meetings for evaluations of student accommodations.

1999 – 2001                      Caterpillar, Inc.                      Peoria, Illinois

*Summer Intern*

- Researched and developed sales histories for mergers and acquisitions.
- Communicated and with dealers, customers, and division managers in order to ensure an accurate flow of information.
- Coordinated and executed various company events for employees, dealers and customers.

## PROFESSIONAL TRAINING AND WORKSHOPS

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- Advanced Placement: Language and Composition: Northwestern University – July 2007
- Oregon Reading Conference: University of Oregon – February 2006
- Sheltered Instruction (SIOP) Training: Beaverton School District – 2005: Training to engage English Language Learners in classroom activities.